



Theme 6 Valuing a Diverse World Roundtable 10 A
Jeanie Clark *Enviroed4all®, Warracknabeal, Australia*



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Environmental education for everyone- about family farms



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nourrir le monde, préserver la planète

Feeding the World, Caring for the Earth

Diversity in 'Family farm Snapshots' -website project

<http://familyfarms.enviroed4all.com.au/family-farm-snapshots/>

Through global stories of family farms-
food production and sustainability issues.





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‘Family farm snapshots’ is a resource on the web, collecting personal experiences in diverse places around the world

Use as a:

- ❖ participatory tool to share your place-based family farming
- ❖ visualisation tool to discover places family farming
- ❖ stimulus to action in your place to become a family farmer





feeding the world, caring for the earth

Objectives:

- 1 Diversity of family farming (What is it?)
- 2 Family Farm Snapshots - a web resource of diversity
- 3 The diversity of the diversity of people, food production, produce and places
- 4 The diversity of sustainability issues tackled
- 5 Action based on family farming snapshots – from our present to the future.



feeding the world, caring for the earth

1 Diversity in ‘family farming’

**– What is family farming?
(UN definition)**

What defines a family farmer?

Type of place doesn't matter

rural



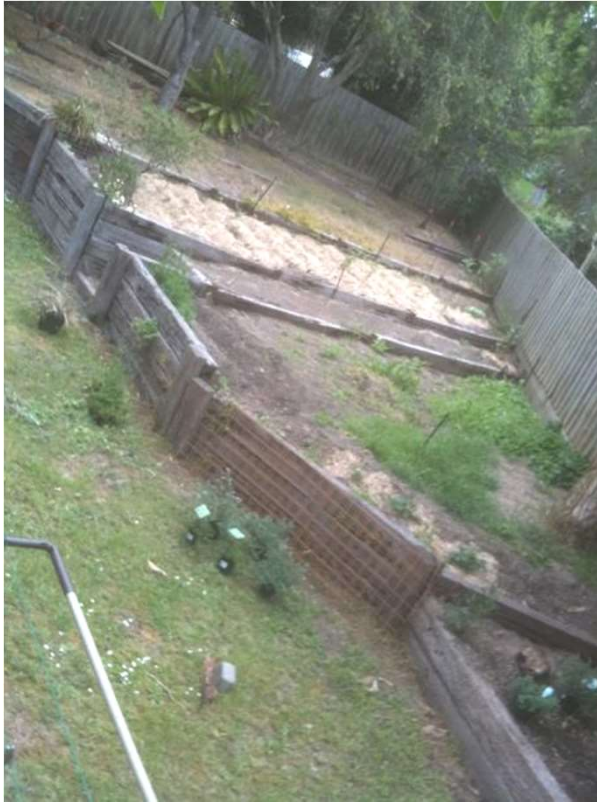
urban/suburban

Family farms can be anywhere.

What defines a family farmer?

Type of place doesn't matter

land



water

Family farms can be anywhere.

What defines a family farmer?

Size of place doesn't matter

Planter pots in a tiny backyard or a bigger one



broad-acre farms

Family farms are of any size.

What defines a family farmer?

Time working place doesn't matter

Part-time /recreational



Full-time / for self-sufficiency

Family farmers spend varying times in this work.

What defines a family farmer?

Diversity at the place doesn't matter

One food/group focus



Multiple food/group foci



Family farms can have varying food produce.

What defines a family farmer?

Amount produced at place doesn't matter

Just a little daily



*A huge harvest annually
With lots to send overseas*



Family farms can be produce varying amounts.

What defines a family farmer?

Place 'philosophy' doesn't matter

Way of life



tastes good



ethnic foods



organics/permaculture commercial harmony/Nature
Family farmers grow foods for various reasons.



What defines a family farmer?

‘Place’ does matter,

**it’s where work is done to produce food/fibre, some
of which the family uses,
and excess may be shared or sold**

Commercial or backyard/kitchen/food gardens/forest/’seas’



**Family farmers use their place to produce food/fibre
By feeding themselves, they help feed the world.**



2014 International Year of Family Farming

Decade

feeding the world, caring for the earth



Increase knowledge, communication
and public awareness



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Attain better understanding of family farming
needs, potential and constraints and
ensure technical support

Family farmers globally are based in places locally





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2 Family Farm Snapshots - a web resource of diversity



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IYFF+10



The family farm snapshots website

A collection of personal experiences based in **diverse places** to describe ‘**feeding the world, caring for the earth**’

- ❖ **Family-** who is farming and being fed at a **place**
- ❖ **Farm** – place location, farming type, its environment
- ❖ **Produce-** from this **place**
- ❖ **Sustainability** - issues, managements and/or successes specific to this **place**

<http://familyfarms.enviroed4all.com.au/family-farm-snapshots/>

Family Farm Snapshots Structure



enviroed4all® - Family Farm Snapshots-

an educational resource at <http://familyfarms.enviroed4all.com.au/> for the

2014 International Year of Family Farming

"Feeding the world; Caring for the Earth"

Mint tubs – a tiny family farm, Horsham

My Family

Do **two tubs of luscious herbs** make a family farm?

Well, since a **'family farm' grows food for a family**

+ my tubs are food I use in my 'cooking',

= that makes mine **the tiniest of family farms!**

I live on my own and work during the day. I have **little time** to work at **growing food** as well. The supermarkets nearby provide most of my food needs.

Mint needs little work, so it is a good choice for me.

My Farm

My **two mint tubs** are in a **small urban backyard** in Horsham, in the Wimmera (*photo right*).

The tubs are on the patio, in a **protected** place from too much wind or sun and heat. They get the occasional water from the **hose over summer**.

The soil comes from **compost** packages from the hardware shop, (*see the packages on the patio*).

What do mint leaves look like? On the photos to the right, you can see serrated edges, pointy tips, and heavy vein markings. ... and a luscious green.



2014 IYFF family farm snapshots – mint tubs, a tiny family farm, Horsham. page 1

at <http://familyfarms.enviroed4all.com.au/snapshots/wp-content/uploads/2014/02/mint-tubs-Horsham.pdf>



My produce - 'Feeding the world' means 'Feeding me!'

I grow two types of mint:

▲ **Regular mint** (top photo) which is great on roasts

▲ **Lemon Scented Mint** (bottom photo) which smells great as you walk past and adds a zing to salads.



Sustainability - 'Caring for the Earth'

Low food miles

Even growing such a little bit of food, is doing a little bit to care for the Earth by **reducing food miles** for my use of this herb.

Reducing weed risk

But mint has a tendency to run wild and grow so well it becomes a weed! **Keeping it in tubs** avoids it getting out and becoming a nuisance, a garden escapee.

Feeling good

Green is a relaxing colour for the eyes. It makes me **feel good** to have such a lovely big tub of bright green herbs out my back door and ready for my use, fresh.



Photos by TR. TR has given permission for her photos and information to be used to J. Clark. Text and map by J. Clark, from interviews with TR. (cc) 2014

For more information about family farming and the 2014 IYFF go to:

<http://familyfarms.enviroed4all.com.au/snapshots/> for more in this series of snapshots

<http://www.fao.org/family-farming-2014/> <http://www.familyfarmingcampaign.net> for the official IYFF sites

<https://www.facebook.com/InternationalYearOfFamilyFarmingIYFF> for the facebook updates.

2014 IYFF family farm snapshots – mint tubs, a tiny family farm, Horsham. page 2

at <http://familyfarms.enviroed4all.com.au/snapshots/wp-content/uploads/2014/02/mint-tubs-Horsham.pdf>





Family Farm Snapshots uses only photos, and word processing to cover : family, farmland, produce, sustainability

- ❖ encourages ‘slow’ **attention** to each snapshot
- ❖ allows these places to be **compared** to reveal diversity
- ❖ are published as pdfs to be as **useable** as possible globally and especially where fast internet is not available
- ❖ aim to be an **environmental educational resource** that can especially support literacy, written English and visual, geography, environmental science (listed by WRF)
- ❖ aspire to have snapshots in the **language** of the authors and an English translations where English is a second language
- ❖ raise the **profile and appreciation** of family farming

Our present to the future

1 Creating a snapshot involves the writer in noticing and connecting to their place and recording it for the future.

Join us!

Seeking contributions for Family Farmer Snapshots from everywhere



Are you a family farmer, rural or urban, any size, fulltime or recreational? Who knows what you do to *produce food for the World* and *care for the Earth*, including its soils in this IYS15? This page seeks your contribution for your snapshot about this to grow this educational resource collection from all over the world for use in the world, community and schools.



'Family farms snapshots' are based on the IYFF logo and its slogan (*Feeding the world; Caring for the Earth*):

Our Family

Our Farm (includes soils)

Our Produce – How we 'Feed the world' (includes us!)

Sustainability – How we 'Care for the Earth' (including caring for soils)

After all, if you don't **tell your story**, who will?

These 'family farms' **'Snapshots'** can show the diversity and similarities of family farming experiences around the world and across and within countries. They can become a **resource** for schools, and the wider community to know us better.

So what do you need to do? **Suggestions** for the information I need you to email me are on pdf ([FFsnapshot submission guidelines8](#) (161kb) or if you would prefer a word doc [FFsnapshot submission guidelines8](#) (757 kb). It will give useful information, while respecting your privacy, and an opportunity to link to any website featuring your farm.

What will your snapshot look like? Visit the family [farm snapshot](#) webpage to see those up already and I look forward to yours coming and helping to show the global family farming community! Later I hope to simplify some pdf's, so that they will be more useable in primary schools and for learners of English, while learning about farming from many countries ,but they can already be used for this with proficient English readers, and French with one original in francais.


<http://familyfarms.enviroed4all.com.au/join-us/>



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Our present to the future

2 Reading a snapshot involves the reader in noticing and connecting to another's place in the present.



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[FAMILY FARMS](#) [JOIN US!](#) [FAMILY FARM SNAPSHOTS](#) [SUSTAINABILITY & FARMLANDS](#) [4 TEACHERS](#) [ADMIN](#)

[MAIN ENVIROED4ALL WEBSITE](#) [SOILS WEBSITE](#)

family farm snapshots

Welcome to IYFF+10 family farms snapshots – here for you to discover their diversity in the world, now in the decade continuing on from the 2014 International Year of Soils.

The latest additions are both great examples for the World Environment Day 2015 theme: from Samoa- “Growing food as a family for our family” and Kenya – “Married to my food forest.” Suggestions for curriculum [Links](#) to use these for 2015 WED theme “Seven Billion Dreams. One planet. Consume with Care.” can be found in the World Environment Day section of the teaching [page](#).



From a rural village the island of Upolu, Samoa, a youngster confidently shares what he has already learnt much about growing food from his father in this 2.4 Mb pdf [Sa'anapu Samoa](#) Discover how to plant and grow, cook and feast traditional plant foods – especially talo, and fai – on their volcanic soils. Notice how food consumption from here uses so many natural materials and so is a great example of consuming with care.


From a rural village on Lake Victoria in Kenya on Mfangango Island, a permaculture farmer, father, and teacher, enthusiastically shares his farm and farm-based community work at Olambo's Organic Paradise Farm in this 2.8 Mb pdf [Foodforest-Kenya](#) . There are not only choices of plants to grow in layers of a food forest by issues of erosion, waterlogging and weeds to be managed and improved. Notice also how much care is taken of his environment in producing the food that this family and its community consume.


<http://familyfarms.enviroed4all.com.au/family-farm-snapshots/>

Our present to the future


3 The snapshots share examples of family farming from around the world. They can help appreciation of diversity and inspire the participation that the UN says will be needed in the future by everyone everywhere with great diversity for food security .

family farm snapshots | familyfarms.enviroed4all.com.au - Internet Explorer

 Mixed family farm in **Yukon, Canada**, producing **certified organic meats, eggs, vegetables and preserves, soaps and textiles**. Sold by farm-gate, on-line and at farmers' markets. Involved in experimentation and many community organisations to promote local agriculture and care of the environment. Aims to be sustainable, functional and reasonable. Download a 2.23 Mb pdf [Food&feedAurora-Yukon](#)


 **Mixed** family farm in **Nova Scotia, Canada** has fed a large family and shared excess through farmers' markets and supporting the Larch community group through its **red apple** harvest. Read the 1 mb pdf [redapples+Canada](#)


Kenya

 A committed and creative family farmer on an island on Lake Victoria , produces a mixture of indigenous and introduced plants and stock, while tackling food security, erosion, leaching, poor drainage, the dry season and loss of traditional and changing farming ways, through planning under traditional and permaculture principals, application, teaching and a variety of innovative community programs. Be inspired and challenged by the amazing projects and production of the food- forest at Olambo's Organic Paradise

Farm in this 2.8 Mb pdf [Foodforest-Kenya](#)

Samoa - Upolu

 Family food gardens feed extended families on the island of Upolu in Samoa. Take this tour of one on volcanic soils at Sa'anapu Uta led by a boy gardener who shares the foods, how they are grown and cooked for a feast. The focus is on talo and fa'i and pigs in the 2.4 mb pdf [Sa'anapuSamoa](#)

 **Samoa's** soils and climate are great for the organic growing of foods. This snapshot is from the island of **Upolu**, where the family

familyfarms.enviroed4all.com.au/family-farm-snapshots Read

Our present to the future

4 Linked e-farm picture books that can connect readers to issues of sustainability faced by Wimmera –Mallee farming and in farmlands

What issues are there for sustainability in farming and farmlands?

Many! And they are often complex! But these “*Sustainability and Farmlands Environments*” picture books by Wimmera-Mallee children for children just look at one issue at a time. In doing so, they put Science into everyday farming life.



These 2012 books can be accessed directly from St Joseph's PS [webpage](#), or link to them below.

These Science based picture books were written and illustrated by rural F-6 primary school children in our 'sheep-wheat' lands for the Science Talent Search competitions. Each is available freely on the web as discussion starters.

This is an [introduction](#) to the second set of books from Beulah PS.



The 2013 books are on FUSE as Learning Resource ID's S8F7GH, MN2XC9, N2TZF4 and 5M7LZ2. They can be accessed directly from Beulah PS [webpage](#) or link directly to them below.

Comprehension -discussion sheets have been made for each story. Use them orally, rather than for written exercises. The stories cover several themes listed below with links to question sheets. Each questions sheet relates to a story which can be found at the school's website, linked here:

Issues around Sustainability and our Farmlands environments

Your encouragement and financial support is appreciated.

Donation

\$5.00 AUD



Donate

<http://familyfarms.enviroed4all.com.au/sustainability-farmlands/stories-by-the-children/>



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Our present to the future

5 4teachers suggests uses of to be able to link local places into global events and to better appreciate present diversity and future thinking in these events

Biodiversity in Farmlands Education

To celebrate the **International Day of Biodiversity 2014, May 22** with a family farm perspective, use these links from the Snapshots :

"[Texels- Warracknabeal](#)" has an introduction to plant and creature groups in any environment.

"With trees come the birds, [Langi Banool](#)" has an amazing list of birds and food plants, on a grazing and timber farm and the [biodiversity and our farm](#) pages on the enviroed4all website.

For **why, where and how** biodiversity can be done with farmlands , consider these three articles exploring , [1 What should Biodiversity ed do](#) how it works most simply as [2 biodiversity ed out your window](#) and finally what farmlands can teach us about biodiversity.[3 Farmlands for biod ed](#)

World Environment Day

2014 "Raise your voice, not the sea level" – For a survey of foodplants grown in Wimmera 'backyard' gardens, instructions for community and/or schools go [here](#)

Growing food at home is a great local action, with no food miles, so it does not contribute to sea level rises. Inspired by the two Horsham Ladies Probus [snapshots](#) about their food plants in small suburban backyard gardens, *we raised our voices* from the Wimmera with a survey for a WED activity between 4 and 6 June, reported [here](#)

2015 "Seven billion dreams. One planet. Consume with care!" – TThe two latest Snapshots could be used for this theme, focussing on food as to what is being consumed.

Growing food as a family for our family". [Sa'anapu Uta, Samoa](#) is from the point of view of a boy who shows their traditional foods of his family's farm, how he helps them grow, and how they are cooked in an umu , in ground oven.

Married to my food forest farm. [Mfangango Island, Lake Victoria, Kenya](#) is from the point of view of a father, who runs a family farm based on permaculture principals, teaches other farmers and has set up a variety of community project to provide teaching and good food.

Suggestion for how to link these to English, Communication, Geography, Science and Sustainability are [snapshots for WED2015](#)

<http://familyfarms.enviroed4all.com.au/4-teachers/>



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Our present to the future

6 Soil selfies is a linked project/website focussing on the diversity of soils.

Contributors connect to personal soil by taking its photos up close, in use and with challenges and managements.

Readers discover soils of other places and their uses and issues.

Begun in March 2015, global connections to places will increase as the site grows over the International Decade of Soils, following the International Year of Soils 2015 .



The screenshot shows the website **soils.enviroed4all®** with the tagline "Environmental education for everyone- about soils". The navigation bar includes links for HOME, SOILS IN 'STORIES', **SOIL SELFIES**, and SOILS AND FAMILY FARMS. The main content area is titled "Soil Selfies" and features a large image of three black cows in a field. Text on the page explains the "Soil Selfies" project, which involves taking close-up photos of soil in use, with challenges or management methods, to share their story. It mentions the project's connection to the International Year of Soils (IYS) and the Global Soils Week world forum in Berlin. A section titled "What are 'Soil Selfies'?" provides more details. Another section titled "Why such a project?" lists three reasons: to give everyone an easy way to celebrate their soils, to create resource materials for educational use, and to provide a photographic presentation for the GSW Forum in Berlin. A "What is needed?" section is also visible. Logos for the 2015 International Year of Soils and Global Soil Week are present on the right side of the page.

link to soil website <http://soils.enviroed4all.com.au/soil-selfies/>

Our present to the future

7 Pulses is a linked project/website focussing on the diversity of pulses, in the International Year of Pulses 2016, and their importance for future food security.

Pulses



2016 is the [International Year of Pulses](#) – with the theme ‘*Nutritional seeds for a sustainable future*’. Let’s participate! See suggestions in enviroed4all (R)’s articles and incursions:

How can the IYP fit into environmental/sustainability/ science education ?

1 “**Putting the IYP into Environmental Education and Education for Sustainability**” ([ozEEnews March 2016 p3](#)) is my overview for what pulses are, the IYP’s aims and key messages and their global teaching resource. There are further articles by other authors on the IYP in this edition of the Aust Assoc. of Environmental Education’s ‘ozEEnews’ by other authors. Learning about pulses can fit very well into Science, Environment and Sustainability Education.

2 “**Otherways**” in 2016 will have four articles with ways to put the IYP into education :
‘**From Soils to Pulses**’ ([from Soils to Pulses](#) Otherways Feb 2016 issue 147) covers Thinking Skills that could be developed in exploring what pulses are and the IYP logo .

Growing Pulses for Science ([Growing pulses for Science](#) Otherways May 2016 issue 148) investigates the insides and sprouting of pulses as an example of plant growth.

Nutritious Pulses ([Nutritious Pulses](#) Otherways Aug 2016 issue 149 pp 32-33) covers food groups, nutrition and how pulses fit into this in a healthy diet.

3 ‘Pulsing into Pulses’ –primary school’s Pulses education incursion program

This incursion program focusses on the pulses grown in the Wimmera-Mallee shown in the photo right. Photos



link to pulses webpages <http://enviroed4all.com.au/sustainability-in-farming/pulses/>



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3 The diversity of people, food production, produce and places in the Family Farming Snapshots Collection



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<http://familyfarms.enviroed4all.com.au/family-farm-snapshots/>

Family Farm Snapshots diversity of ways to farm

Family backyards

Commercial broad-acres grains:
Conservation/no-till
Reclamation of eroded land

Commercial stock:
Sheep
Dairying

Organic
Permaculture/xericulture

Climatic bio-regions:
Tropical
Semi-arid
Temperate

Silviculture
Aquaculture





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<http://familyfarms.enviroed4all.com.au/family-farm-snapshots/>

Family Farm snapshot diversity of food and fibre produce

Timber

Fruit/nut trees

Vegetables

Grains

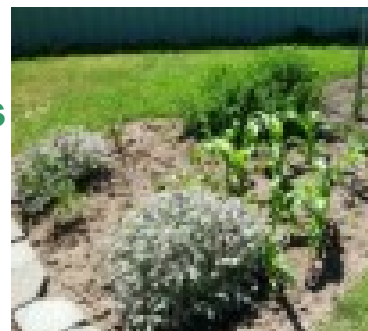
Herbs

Poultry

Stock

Crustaceans/Fish

Honey





<http://familyfarms.enviroed4all.com.au/family-farm-snapshots/>

The family farm snapshots collection's diversity of places

Urban family farming

Wimmera – Dimboola, Horsham, Jeparit, Warracknabeal,
Melbourne suburbs – Box Hill, Croydon, Glen Waverly

Rural family farming

Wimmera districts around Dimboola, Jeparit, Warracknabeal,
Other Victoria Central Highlands, Southwest, Northeast,
Australia: Darling Downs, Southeast coast (Qld),
 Gawler ranges (SA),
 Southwest (WA)
Global – Yukon, Nova Scotia, (Canada)
 Savoie (France) (in English *and français*),
 Lake Victoria (Kenya),
 Upolu (2) (Samoa)



feeding the world, caring for the earth

4 The diversity of sustainability issues in the family farming snapshots

Caring for the Earth?

Low food miles, greenhouse savings



Caring for the Earth?

local 'foods' = species diversity



Caring for the Earth?

Healthy fresh 'foods' taste good



Caring for the Earth?

Maintain skills/knowledge to support producing these 'foods' at home



Caring for the Earth?

**Maintain skills/knowledge to support
using these ‘foods’**



Caring for the Earth?

Knowledge of all parts of environment



Caring for the Earth?

Soils protected and improved



Caring for the Earth?

Restoring/Protecting soils from erosion



Caring for the Earth?

Plantings that go/grow together



Caring for the Earth?

Share/keep habitat for wildlife





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5 Actions based on Family Farm Snapshots from our present to the future?



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1 Recognising/valuing family farming

Maybe promoting this by contributing an example to the web Family Farm Snapshot collection

Guidelines for Family Farm Snapshots

For website <http://familyfarms.enviroed4all.com.au/>



2014-2015 Family Farming snapshots
sharing family farming experiences of
Feeding the world; Caring for the Earth



Are you a family farmer? Yes, if:

- Your family grows or gathers some food. You may eat some and sell some – animal, plant, fish.
- You produce fibre or timber for some of your family's needs. You may sell some too.
 - location doesn't matter eg rural, coastal, urban, all countries, family farmers anywhere
 - size does not matter - eg from a backyard fruit tree, to full-time production

For a fuller description, see <http://www.fao.org/family-farming-2014/home/en/>

The aim of this collection is to become an educational resource on the diversity of family farming in the world, from first hand experiences, showing what the theme feeding the world caring for the earth means in reality.

It aims to collect from across the world and share with the world. It is to be accessible by anyone on the web, regardless of the quality of their connection, which means posts of up to 3 MB and use of photos and text as the standard. It aims to respect privacy of the farmers, so that names and personal photos and exact locations are not needed, but may be used if desired.

Information needed in contributions:

It is written in the first person – ie from your experience.
What words or phrase do you use to greet people to your farm/ land?

It has four sections, each with questions below. Not all may be relevant to you, so leave those blank:

Our Family =

- 1 How many people in your family live on your 'farm'? Do other people work here too?

- 2 What roles do these people have in the family and farm work? (No names to respect privacy)

Our Farm =

- 1 A general 'big' view of your farm (could be a photo or a drawing) and others may be suggested by me after reading this

- 2 What sort of a farm do you have? eg sheep, permaculture, backyard veggie garden, etc

- 3 About how big is your farm? Big, average or small for your region?

- 4 Do you 'live off' your farm, or have to have additional sources of income? If so, from what?
- 5 Name the nearest main town for buying/selling food. About how far is it? (not directions)
- 6 As 2015 is the IY Soils, what is the soil type is on your farm, and what do you see as its good and bad features? (photo if possible) Anything else about your soil, you'd like to add?
- 6 What is the environment's other key features here? (eg landform, climate, vegetation)
- 7 If you have a website for your farm, you may add a web address or logo if you would like it on your snapshot



How we are 'Feeding the world' =

- 1 What does your farm produce – consider animals, plants, fish?
- With some images (could be photos or drawings scanned) - may include meals from them

Plants

Trees

- 2 What does your family eat of your farm produce? (include gardens)
- 3 Does your farm produce anything for sale? If so, What? and answer, if you can,
 - 4 Where does it go to? – location of sale and further on-selling, if you know
 - 5 What does it become as a food or fibre product, after sale?

How we are 'Caring for the Earth' =

- 1 At least one image (big photo or drawing) please to show some aspect of caring for the Earth – might be Nature?
- 2 What else lives/grows on your farmland, i.e. plants and creatures of Nature?
- 3 Can you give an example of something done on your farm to look after or improve:
 - soil,
 - water,
 - air,
 - Nature (plants and creatures of all sizes)
- Anything else that matters to you? (eg all contribute low food miles, low carbon footprints, storing C and making O2, acting locally – thinking globally, etc)
- 4 Any big challenges for 'caring for the Earth' for your farm that you would like to share?

- As this will be an on-line resource, I need a **permission statement** from you that
 - Names the author of any drawings or photos you have used, - done by you and/or others,
 - and you give me, Jeanie Clark, permission to use your information and photos/drawings
- You share your information under a Creative Commons (cc) intellectual property licence

Procedure:

1 You send this information in to enviroed4all@gmail.com as the text in an email or a doc file. The jpgs are sent here also – I will compress them to under 1 Mb so you don't need to send large MB versions

2 I take your information above and draft and edit it into the snapshot format.

3 I send the draft back and may ask you for more information or pictures about things so that this builds up the educational aspects of the snapshot.

4 You return that to me to finish setting up snapshot.

5 When we are both happy with the snapshot, I will ask you to confirm that it is ok to publish and will then publish it in the snapshots section of the <http://familyfarms.enviroed4all.com.au/> website. I will also email my networks to tell them about your snapshot joining the collection and what is special about it in adding diversity to the collection. I hope you pass it on in your networks too!

Hoping to hear from you about your family farming experience,

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<http://familyfarms.enviroed4all.com.au/family-farm-snapshots/join-us>





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Environmental education for everyone- about family farms



2 Personal responsibility by all for future food start family farming – no matter the size

e.g. growing some food for self/family

- ❖ in a pot
- ❖ replacing a lawn area
- ❖ in a community garden



**Maybe sharing your action with others,
by contributing your story to Family Farm Snapshots**

<http://familyfarms.enviroed4all.com.au/family-farm-snapshots/join-us>



feeding the world, caring for the earth

6 Conclusion



Family Farming :

- ❖ FF action in the present is future thinking for food security (if it is new to you)
- ❖ Growing food integrates air, water, soil, living things with social place, time, food, sharing.
- ❖ Rethink – what food you can grow where, especially urban people
- ❖ It can be a positive change for urban people of the Anthropocene
- ❖ Our present understanding and taking responsibility for producing some food/fibre for our own need, sets a (new?) habit for the future

Family Farmers, develop some of their bit of the planet for food, together

Feeding the World, Caring for the Earth

Family farmers feed their world, and care for their Earth, as part of a whole environment they know and depend upon.



Collectively, family farmers have a huge global effect.



**Are you a family farmer?
You grow what?
feed who?
and care for the earth how?**

**JOIN US and share your snapshot to
<http://familyfarms.enviroed4all.com.au/>**

With thanks to 32 family farmers of -Australia, Canada, Kenya Samoa and France, -for sharing their photos and experiences on which this report of their diversity is based.



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**Interested in hearing about
new Family Farm Snapshots-
as they are published on the web?**

send me an email

enviroed4all@gmail.com

**(and make this email an allowed sender)
Also connect with enviroed4all on twitter
and linked in and Facebook webpage**

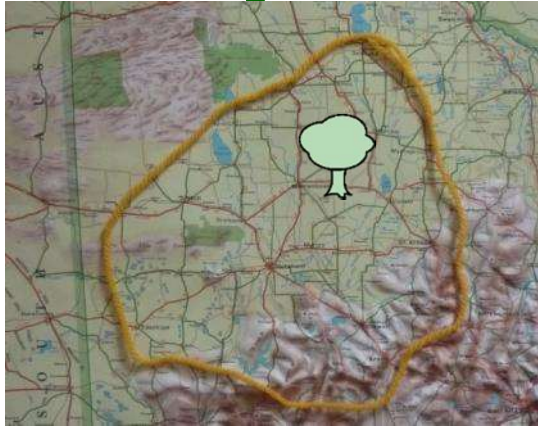


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Appendix-

My place influences (my biases)

My Place is at different scales



Werrigar East, Wimmera, Victoria, Australia, Earth

Place influences over time: childhood



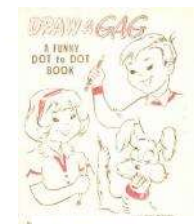
Spion Kopje from Bogong Village, North East Victoria

Place Influences over time : adult



Clarks Park Texel Stud, Werrigar East

Professional base:
 Geography teaching
 (15 years),
 catchment education
 (15 years),
 freelance , putting
 ‘farm’ bias into global
 projects locally and
 potentially globally
 via web. (6 years)



My projects:

global projects with challenging, inspiring aims
potential for educational resources of different places
accessible to/from the world from my on-farm place



living in harmony with Nature – 2011-2020



feeding the world, caring for the earth – 2014-2023



Healthy soils for a healthy life – 2015-2024



Nutritious seeds for a sustainable future